## APPENDIX A: FOOD FOR ALL LOGIC MODEL

Project Resources	Core Project Components ACTIVITIES	Evidence of Project Implementation and Participation OUTPUTS	Evidence of Change  OUTCOMES			
INPUTS						
			Short-Term	Medium-Term	Long-Term	
What we invest	What we do	Direct products from program activities	Changes in knowledge, skills, attitudes, opinions	Changes in behavior or action that result from participants' new knowledge	Meaningful changes, often in their condition or status in life	
Food for All  Local Partners  Professional Volunteers	Volunteer Management  Curricula and material development  Training	# volunteers  # courses held  # of Food for All-related educational events held  # of thriving programs operating through local partners  # beneficiaries	Participants increase knowledge of:  • Food resource management practices • Food safety practices • Healthy nutrition practices • Cooking techniques  Participants increase skills in: • Cooking • Food resource management  Participants increase self-efficacy for: • At-home meal prep • Ability to manage food resources • Making healthy family food decisions  Participants improve attitudes towards: • Healthy foods	Participants increase food resource management practices  Meal planning Price comparison Making grocery lists  Participants increase food safety practices  Participants improve nutrition practices F/V consumption LF dairy consumption Whole grain consumption Whole grain consumption Low-sodium Low-fat Healthy choices when eating out Healthy beverages  Participants increase at-home meal preparation	Improve food security for families Increase number of families eating healthy foods Improve healthy food environment for children	