**Example Logic Model**

3 pages maximum

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| **Community Problem/Need** | **Project Resources** | **Core Project Components** | **Evidence of Project Implementation & Participation** |  | **Evidence of Change** |  |
| **PROBLEM**  The community problem that the program activities (interventions) are designed to address | **INPUTS**  *What we invest****—***include  the number of sites, number of member positions, and other human, financial, organizational, and community resources available for carrying out a program’s activities | **ACTIVITIES**  *What we do****—***the processes, events, and actions that are used to bring about a program’s intended changes or results.  Must include:   * Core activities * Dosage of the intervention\*\* * Target population   *These are described in more detail in row 4 of PMWs and in your narrative.* | **OUTPUTS**  *Direct products from program activities.*  Must include output(s) statement, including targets, from PMW Row 8. (ie. **‘ED1A**: 150 students will receive at least 20 hrs. of literacy tutoring’ or ‘**O1A**: 200 homeless people will be provided 5 hrs housing placement assistance’) |  | **OUTCOME** |  |
| **Short-Term**  *Changes in knowledge, skills, attitudes, opinions*  Must include appropriate outcome(s) statement from PMW Row 8.(ie. ‘**ED5A**: 100 students will increase by 1 grade level’) | **Medium-Term**  *Changes in behavior, action, or status/condition as a result*  Must include appropriate outcome(s) from PMW Row 8 (if applicable)  ‘ie., ‘**O11:** 100 homeless people transitioned into safe, affordable housing’) | **Long-Term**  *Meaningful changes, often in their condition or status in life*  *These would not be measured in the grant year – they could be part of future evaluation* |
| K-4th grade students at ABC School District have some of the lowest literacy scores in the state. School discipline referrals are 30% higher than the statewide average. The district’s drop out rate is 34% above the state average and has increased 10% since 2010. | 36 FT & 2 HT AmeriCorps Members  Match funding to support program  Staffing  8 Partner sites  Community Volunteers | Tutor 650 K-4th graders 1 hr, 2x/week, for 30 weeks (60 hrs)  Mentor 200 3rd & 4th graders in weekly, 1 hr. sessions for 30 weeks (30 hrs)  Supervise & train AC Members | **ED 1A** : 575 students complete 60 hrs of 1:1 tutoring  **ED 1A**: 175 students complete 30 hrs of mentoring  AC Members complete a 1700 hr service term and 100 hrs of training | **ED5A:** 500 students w/60 hrs of tutoring increase reading scores by one proficiency level  **ED 7A**: 125 students w/30 hrs of mentoring show a 20% reduction in disciplinary referrals  Members deepen commitment to service  Members earn Segal Education award | Students participate in class discussions to a greater degree  Teachers report students are more focused in class  Grades improve in multiple subjects  Members have reduced debt burden | Students are ready for middle school by end of grade 6  Students believe they can complete high school and college  Members stay active as change agents |